

Note to Students .....xix

## Fireworks

**DAYS 1–3: The World of Quadratics** ..... 3

*Fireworks* ..... 4  
*The Standard POW Write-up* ..... 6  
*Homework 1: A Corral Variation* ..... 8  
*POW 1: Growth of Rat Populations* ..... 9  
*The Ups and Downs of Quadratics* ..... 11  
*Quadratics and Other Polynomials* ..... 13  
*Homework 2: Rats in June* ..... 16  
*Homework 3: Product Equations* ..... 17

**DAYS 4–6: Factoring and Solving** ..... 18

*Factored Intercepts* ..... 19  
*Homework 4: Make Your Own Intercepts* ..... 21  
*Revisiting a Mystery* ..... 22  
*Homework 5: Factoring Begun* ..... 24  
*Who’s Perfect?* ..... 25  
*Homework 6: More About Perfection* ..... 26

**DAYS 7–11: The Algebra of the Vertex** ..... 27

*The Same but Different* ..... 28  
*Homework 7: Make Your Own Vertices* ..... 29  
*Vertex Form Begun* ..... 30  
*Homework 8: How Much Can They Drink?* ..... 31  
*Homework 9: Corrals and Pens Again* ..... 33  
*Fireworks Height Revisited* ..... 34  
*Homework 10: Quadratic Query* ..... 35  
*Homework 11: “Fireworks” Portfolio* ..... 36

**Appendix: Supplemental Problems** . . . . . 37

*Check It Out!* . . . . . 38

*Imagine a Solution* . . . . . 40

*More and More Mysterious* . . . . . 42

*Factors of Research* . . . . . 43

*Twin Primes* . . . . . 44

*Number Research* . . . . . 46

*Vertex Forms Everywhere* . . . . . 47

*Vertex Form and Intercepts Together* . . . . . 48

*Quadratic Symmetry* . . . . . 50

*Equilateral Efficiency* . . . . . 52

*What About One?* . . . . . 55

## Orchard Hideout

**DAYS 1–4: Orchards and Mini-Orchards** . . . . . 59

*Orchard Hideout* . . . . . 60

*A Geometric Summary* . . . . . 62

*Homework 1: Geometry and a Mini-Orchard* . . . . . 68

*POW 2: Equally Wet* . . . . . 69

*Homework 2: Only Two Flowers* . . . . . 71

*A Perpendicularity Proof* . . . . . 72

*Homework 3: From Two Flowers to Three* . . . . . 73

*More Mini-Orchards* . . . . . 74

*Homework 4: In, On, or Out?* . . . . . 75

**DAYS 5–7: Coordinates and Distance** . . . . . 76

*Homework 5: Other Trees* . . . . . 77

*Sprinkler in the Orchard* . . . . . 78

*Homework 6: The Distance Formula* . . . . . 79

*How Does Your Orchard Grow?* . . . . . 80

*Homework 7: A Snack in the Middle* . . . . . 81

<b>DAYS 8–10: Equidistant Points and Lines</b> . . . . .	82
<i>Homework 8: Proving with Distance—Part I</i> . . . . .	83
<i>Down the Garden Path</i> . . . . .	84
<i>Homework 9: Perpendicular and Vertical</i> . . . . .	85
<i>POW 3: On Patrol</i> . . . . .	86
<i>Homework 10: Proving with Distance—Part II</i> . . . . .	88
<b>DAYS 11–15: All About Circles</b> . . . . .	89
<i>Squaring the Circle</i> . . . . .	90
<i>Homework 11: Using the Squared Circle</i> . . . . .	92
<i>Hexagoning the Circle</i> . . . . .	94
<i>Homework 12: Octagoning the Circle</i> . . . . .	95
<i>Polygoning the Circle</i> . . . . .	96
<i>Homework 13: Another Kind of Bisector</i> . . . . .	97
<i>Homework 14: Proving Triples</i> . . . . .	99
<i>POW 4: A Marching Strip</i> . . . . .	100
<i>Homework 15: Orchard Growth Revisited</i> . . . . .	102
<b>DAYS 16–19: Cable Complications</b> . . . . .	103
<i>Cable Ready</i> . . . . .	104
<i>Homework 16: Going Around in Circles</i> . . . . .	105
<i>Homework 17: Daphne’s Dance Floor</i> . . . . .	106
<i>Homework 18: Defining Circles</i> . . . . .	108
<i>The Standard Equation of the Circle</i> . . . . .	109
<i>Homework 19: Completing the Square and         Getting a Circle</i> . . . . .	111
<b>DAYS 20–24: Lines of Sight</b> . . . . .	112
<i>The Other Gap</i> . . . . .	113
<i>Homework 20: Cylindrical Soda</i> . . . . .	115
<i>Lines of Sight for Radius Six</i> . . . . .	117
<i>Homework 21: Orchard Time for Radius Three</i> . . . . .	118
<i>Hiding in the Orchard</i> . . . . .	119

*Homework 22: Big Earth, Little Earth* . . . . . 120  
*Homework 23: Beginning Portfolios* . . . . . 121  
*Homework 24: “Orchard Hideout” Portfolio* . . . . . 122

**Appendix: Supplemental Problems** . . . . . 124

*Right and Isosceles* . . . . . 125  
*The Perpendicular Bisector Converse* . . . . . 126  
*Counting Trees* . . . . . 128  
*Perpendicular Bisectors by Algebra* . . . . . 129  
*Midpoint Proof* . . . . . 131  
*Why Do They Always Meet?* . . . . . 132  
*Inscribed Angles* . . . . . 133  
*More Inscribed Angles* . . . . . 135  
*Angles In and Out* . . . . . 137  
*Midpoint Quadrilaterals* . . . . . 138  
*Equidistant Lines* . . . . . 141  
*Right in the Center* . . . . . 142  
*Thirty-Sixty-Ninety* . . . . . 143  
*More About Triples* . . . . . 144  
*Darts* . . . . . 145  
*The Inscribed Circle* . . . . . 146  
*Medians and Altitudes* . . . . . 147  
*Hypotenuse Median* . . . . . 149  
*Not Quite a Circle* . . . . . 150  
*Knitting* . . . . . 151

**Meadows or Malls?**

**DAYS 1–2: Recreation Versus Development:  
A Complex Problem** . . . . . 155  
*Meadows or Malls?* . . . . . 156  
*Homework 1: Meadows, Malls, and Variables* . . . . . 159  
*POW 5: That’s Entertainment!* . . . . . 161  
*Homework 2: Heavy Flying* . . . . . 163

**DAYS 3–7: A Strategy for Linear Programming** 165*Homework 3: Programming and Algebra Reflections* . . .166*Ideas for Solving Systems* . . . . .167*Programming Puzzles* . . . . .169*Homework 4: Donovan Meets the Beatles* . . . . .172*Homework 5: Finding Corners Without the Graph* . . . . .173*What Wood Would Woody Want?* . . . . .174*Homework 6: Widening Woody's Woodwork* . . . . .175*Homework 7: More Equations* . . . . .176**DAYS 8–14: Equations, Points, Lines,  
and Planes** . . . . .177*Being Determined* . . . . .178*Homework 8: How Much After How Long?* . . . . .179*Homework 9: The Points and the Equations* . . . . .181*The Three-Variable Coordinate System* . . . . .182*Homework 10: What Do They Have in Common?* . . . . .184*Homework 11: Trying Out Triples* . . . . .185*Homework 12: More Cookies* . . . . .186*Just the Plane Facts* . . . . .188*Homework 13: Solving with Systems* . . . . .189*Homework 14: Fitting a Line* . . . . .190**DAYS 15–16: More Cookies** . . . . .192*POW 6: SubDivvy* . . . . .193*Homework 15: The “More Cookies” Region  
and Strategy* . . . . .196*Homework 16: Finishing Off the Cookies* . . . . .197**DAYS 17–20: Equations, Equations, Equations** .198*Homework 17: Easy Does It!* . . . . .199*Get Rid of Those Variables!* . . . . .201*Homework 18: Eliminating More Variables* . . . . .202*Homework 19: Gardener's Dilemma* . . . . .203

<i>Elimination in Three Variables</i> . . . . .	205
<i>Homework 20: More Equation Elimination</i> . . . . .	206

## **DAYS 21–26: Equations and More Variables in Linear Programming** . . . . . 207

<i>Ming’s New Maneuver</i> . . . . .	208
<i>Homework 21: Let Me Count the Ways</i> . . . . .	209
<i>Homework 22: Three Variables, Continued</i> . . . . .	211
<i>Homework 23: Grind It Out</i> . . . . .	212
<i>POW 7: Crack the Code!</i> . . . . .	213
<i>Homework 24: Constraints Without a Context</i> . . . . .	216
<i>Eastside Westside Story</i> . . . . .	217
<i>Homework 25: Fitting More Lines</i> . . . . .	219
<i>Homework 26: Ages, Coins, and Fund-Raising</i> . . . . .	221

## **DAYS 27–34: Saved by the Matrices!** . . . . . 222

<i>Matrix Basics</i> . . . . .	223
<i>Inventing an Algebra</i> . . . . .	224
<i>Homework 27: Fitting Quadratics</i> . . . . .	227
<i>Flying Matrices</i> . . . . .	229
<i>Homework 28: Matrices in the Oven</i> . . . . .	231
<i>Homework 29: Fresh Ingredients</i> . . . . .	233
<i>Calculators to the Rescue</i> . . . . .	235
<i>Homework 30: Make It Simple</i> . . . . .	237
<i>Back and Forth</i> . . . . .	238
<i>Matrices and Linear Systems</i> . . . . .	240
<i>Homework 31: Solving the Simplest</i> . . . . .	241
<i>Homework 32: Things We Take for Granted</i> . . . . .	242
<i>Finding an Inverse</i> . . . . .	243
<i>Homework 33: Inverses and Equations</i> . . . . .	244
<i>Calculators Again</i> . . . . .	245
<i>Homework 34: Fitting Mia’s Bird Houses</i> . . . . .	246

**DAYS 35–38: Solving “Meadows or Malls?”** . . .247*Homework 35: Getting Ready for “Meadows or Malls?”* . . .248*“Meadows or Malls?” Revisited* . . . . .250*Homework 36: Beginning Portfolios—Part I* . . . . .251*Homework 37: Beginning Portfolios—Part II* . . . . .252*Homework 38: “Meadows or Malls?” Portfolio* . . . . .253**Appendix: Supplemental Problems** . . . . .255*How Many Regions?* . . . . .256*The Eternal Triangle* . . . . .258*The Music Business* . . . . .260*Special Planes* . . . . .261*Embellishing the Plane Facts* . . . . .262*A Linear Medley* . . . . .263*The General Two-Variable System* . . . . .265*Playing Forever* . . . . .266*The Shortest Game* . . . . .267*Producing Programming Problems—More Variables* . . . .268*Your Own Three-Variable Problem* . . . . .269*Fitting a Plane* . . . . .270*Surfer’s Shirts* . . . . .272*An Associative Proof* . . . . .274*When Can You Find an Inverse?* . . . . .275*Determining the Determinant* . . . . .276*Cracking Another Code* . . . . .278**Small World, Isn’t It?****DAYS 1–2: As the World Grows** . . . . .281*Small World, Isn’t It?* . . . . .282*POW 8: The More; the Merrier?* . . . . .283*Homework 1: How Many of Us Can Fit?* . . . . .284*How Many More People?* . . . . .285*Homework 2: Growing Up* . . . . .287

**DAYS 3–5: Average Growth** ..... 288

*Homework 3: Story Sketches* ..... 289

*What a Mess!* ..... 291

*Homework 4: Traveling Time* ..... 292

*Comparative Growth* ..... 294

*Homework 5: If Looks Don't Matter, What Does?* ..... 295

**DAYS 6–10: All in a Row** ..... 298

*Formulating the Rate* ..... 299

*Homework 6: Rates, Graphs, Slopes, and Formulas* ..... 300

*More About Tyler's Friends* ..... 302

*Homework 7: Wake Up!* ..... 303

*Homework 8: California, Here I Come!* ..... 304

*POW 9: Planning the Platforms* ..... 306

*Homework 9: Points, Slopes, and Equations* ..... 308

*The Why of the Line* ..... 310

*Homework 10: Return of the Rescue* ..... 311

**DAYS 11–16: Beyond Linearity** ..... 312

*The Instant of Impact* ..... 313

*Homework 11: Doctor's Orders* ..... 314

*Photo Finish* ..... 315

*Homework 12: Speed and Slope* ..... 316

*ZOOOOOOOOM* ..... 317

*Homework 13: The Growth of the Oil Slick* ..... 318

*Homework 14: Speeds, Rates, and Derivatives* ..... 319

*Zooming Free-For-All* ..... 321

*Homework 15: On a Tangent* ..... 322

*POW 10: Around King Arthur's Table* ..... 324

*Homework 16: What's It All About?* ..... 326

**DAYS 17–23: A Model for Population Growth** ..... 327

*How Much for Broken Eggs?!?!?* ..... 328

*Homework 17: Small but Plentiful* ..... 330

<i>Homework 18: The Return of Alice</i> . . . . .	332
<i>Slippery Slopes</i> . . . . .	334
<i>Homework 19: The Forgotten Account</i> . . . . .	335
<i>Homework 20: How Does It Grow?</i> . . . . .	336
<i>Homework 21: The Significance of a Sign</i> . . . . .	338
<i>Homework 22: The Sound of a Logarithm</i> . . . . .	339
<i>The Power of Powers</i> . . . . .	341
<i>Homework 23: The Power of Powers, Continued</i> . . . . .	343
<b>DAYS 24–29: The Best Base</b> . . . . .	344
<i>A Basis for Disguise</i> . . . . .	345
<i>Homework 24: Blue Book</i> . . . . .	347
<i>Homework 25: California and Exponents</i> . . . . .	348
<i>Find That Base!</i> . . . . .	349
<i>Homework 26: Double Trouble</i> . . . . .	350
<i>The Generous Banker</i> . . . . .	351
<i>Homework 27: Comparing Derivatives</i> . . . . .	352
<i>Homework 28: The Limit of Their Generosity</i> . . . . .	354
<i>Homework 29: California Population with <math>e</math>'s</i> . . . . .	355
<b>DAYS 30–32: Back to the Data</b> . . . . .	356
<i>Tweaking the Function</i> . . . . .	357
<i>Homework 30: Beginning Portfolios—Part I</i> . . . . .	358
<i>Return to “Small World, Isn’t It?”</i> . . . . .	359
<i>Homework 31: Beginning Portfolios—Part II</i> . . . . .	361
<i>Homework 32: “Small World, Isn’t It?” Portfolio</i> . . . . .	362
<b>Appendix: Supplemental Problems</b> . . . . .	364
<i>Solving for Slope</i> . . . . .	365
<i>Slope and Slant</i> . . . . .	366
<i>Predicting Parallels</i> . . . . .	368
<i>The Slope’s the Thing</i> . . . . .	369
<i>Speedy’s Speed by Algebra</i> . . . . .	370
<i>Potential Disaster</i> . . . . .	372

*Proving the Tangent* . . . . . 373

*Summing the Sequences—Part I* . . . . . 374

*Summing the Sequences—Part II* . . . . . 376

*A Little Shakes a Lot* . . . . . 378

*Looking at Logarithms* . . . . . 380

*Finding a Function* . . . . . 382

*Deriving Derivatives* . . . . . 383

*The Reality of Compounding* . . . . . 384

*Transcendental Numbers* . . . . . 385

*Dr. Doubleday’s Base* . . . . . 386

*Investigating Constants* . . . . . 387

## Pennant Fever

**DAYS 1–2: Play Ball!** . . . . . 391

*Race for the Pennant!* . . . . . 392

*POW 11: Happy Birthday!* . . . . . 394

*Homework 1: Playing with Probabilities* . . . . . 397

*Homework 2: New Year’s Day* . . . . . 398

**DAYS 3–6: Trees and Baseball** . . . . . 399

*Choosing for Chores* . . . . . 400

*Homework 3: Baseball Probabilities* . . . . . 401

*Homework 4: Possible Outcomes* . . . . . 402

*How Likely Is All Wins?* . . . . . 403

*Homework 5: Go for the Gold!* . . . . . 404

*Homework 6: Diagrams, Baseball, and Losing ‘em All* . . 405

**DAYS 7–10: The Birthday Problem** . . . . . 406

*POW 12: Let’s Make a Deal* . . . . . 407

*Simulate a Deal* . . . . . 409

*Homework 7: Day-of-the-Week Matches* . . . . . 410

*Homework 8: “Day-of-the-Week Matches” Continued* . . . 411

<i>Homework 9: Monthly Matches</i> .....	412
<i>The Real Birthday Problem</i> .....	413
<i>Homework 10: Six for the Defense</i> .....	414
<b>DAYS 11–18: Baseball and Counting</b> .....	415
<i>And If You Don't Win 'em All?</i> .....	416
<i>Homework 11: But Don't Lose 'em All Either</i> .....	417
<i>The Good and the Bad</i> .....	418
<i>Homework 12: Top that Pizza!</i> .....	419
<i>Double Scoops</i> .....	420
<i>Homework 13: Triple Scoops</i> .....	421
<i>More Cones for Johanna</i> .....	422
<i>Homework 14: Cones from Bowls, Bowls from Cones</i> ..	423
<i>Bowls for Jonathan</i> .....	425
<i>Homework 15: At the Olympics</i> .....	426
<i>POW 13: Fair Spoons</i> .....	427
<i>Homework 16: Which Is Which?</i> .....	429
<i>Formulas for <math>nP_r</math> and <math>nC_r</math></i> .....	430
<i>Homework 17: Who's on First?</i> .....	431
<i>Five for Seven</i> .....	433
<i>Homework 18: More Five for Sevens</i> .....	434
<b>DAYS 19–23: Combinatorial Reasoning</b> .....	435
<i>What's for Dinner?</i> .....	436
<i>Homework 19: All or Nothing</i> .....	438
<i>Homework 20: The Perfect Group</i> .....	439
<i>POW 14: And a Fortune, Too!</i> .....	440
<i>Homework 21: Feasible Combinations</i> .....	442
<i>About Bias</i> .....	444
<i>Homework 22: Binomial Powers</i> .....	445
<i>Don't Stand for It</i> .....	447
<i>Homework 23: Stop! Don't Walk!</i> .....	448

**DAYS 24–28: Pascal’s Triangle** ..... 449

*Pascal’s Triangle* ..... 450

*Homework 24: Hi, There!* ..... 451

*Homework 25: Pascal and the Coefficients* ..... 452

*Combinations, Pascal’s Way* ..... 454

*Homework 26: Binomials and Pascal—Part I* ..... 455

*Homework 27: Binomials and Pascal—Part II* ..... 456

*Homework 28: A Pascal Portfolio* ..... 457

**DAYS 29–31: The Baseball Finale** ..... 458

*“Race for the Pennant!” Revisited* ..... 459

*Homework 29: Graphing the Games* ..... 460

*Homework 30: Binomial Probabilities* ..... 461

*Homework 31: “Pennant Fever” Portfolio* ..... 463

**Appendix: Supplemental Problems** ..... 465

*Putting Things Together* ..... 466

*Ring the Bells* ..... 468

*Programming a Deal* ..... 470

*Simulation Evaluation* ..... 471

*The Chances of Doubles* ..... 472

*Determining Dunkalot’s Druthers* ..... 474

*Sleeping In* ..... 475

*“Twelve Bags of Gold” Revisited* ..... 476

*My Dog’s Smarter Than Yours* ..... 478

*Defining Pascal* ..... 479

*Maximum in the Middle* ..... 481

*The Why’s of Binomial Expansion* ..... 483

*The Binomial Theorem and Row Sums* ..... 484

**Glossary** ..... 485